



We are pleased to announce that we are seeking qualified applicants for the position of
TEACHER OF THE DEAF/HARD OF HEARING

High Desert ESD celebrates all cultures and languages and is committed to creating a diverse environment and is proud to be an equal opportunity employer. All qualified applicants will receive considerations for employment without regards to race, color, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or veteran status.

POSITION(S): 1 **Teacher of the Deaf/Hard of Hearing**
40 hrs/week, Mon-Fri, 189 days/year (pro-rated for remainder of 2022-23)

LOCATION: **Central Oregon Regional Program**

START DATE: As soon as possible

SALARY RANGE: As established by bargaining agreement, 2022-23 Licensed Salary Schedule (based on experience and education). Benefits include family insurance package, sick leave, paid holidays, generous PERS contribution, tuition reimbursement

QUALIFICATIONS: DEFINITION
 The Teacher of the Deaf/Hard of Hearing provides direct and consultative services to children with hearing loss, their families, teachers and other support staff within the counties served by the High Desert Education Service District.

QUALIFICATIONS

Requires a valid Oregon Teaching License with Basic or Standard Hearing Impaired Endorsement issued by TSPC under Administrative Rules and Oregon Statutes. Previous experience working with children ages birth to 21 with hearing loss is preferred, but recent graduates in the field are encouraged to apply. An ability to communicate effectively in sign language, plus training and/or expertise in listening and spoken language (LSL) is preferred. Experience preferred with technology with FM systems, cochlear implants, hearing aids and any other technology needs for deaf/hard of hearing individuals. Must have the ability to reach, bend, stoop, crouch, and lift up to 35 pounds. Must have reliable transportation, and consistent attendance is required. Applicants must have successful experience in working with culturally diverse families and communities, and/or have otherwise demonstrated a commitment to equity and strengthening engagement of a diverse community and skill in communicating with a diverse population.

Experience in Early Intervention/Early Childhood Special Education (EI/ECSE) is preferred.

Please see attached job description for additional information.

APPLICATION PERIOD: Open until filled

CONTACT: **DIRECT YOUR INQUIRES REGARDING THIS POSITION TO**
 Joe Devine, 541.693.5719, joe.devine@hdesd.org

A COMPLETE APPLICATION INCLUDES

- Letter of interest stating how your background experience qualifies you to assume the responsibilities of this position
- Current résumé
- Completed application form (may be downloaded from HDESD website www.hdesd.org or through Recruit & Hire site <https://highdesert.tedk12.com/hire/Index.aspx>)

DIRECT YOUR MATERIALS REGARDING THIS POSITION TO

Kristen Johns, Human Resources Manager
 High Desert ESD
 2804 SW Sixth Street
 Redmond Oregon 97756
 Fax 541.638.9654
kristen.johns@hdesd.org

If you currently hold a regular position with HDESD, you may apply by submitting a cover letter, an up-to-date resume including your current position, and an up-to-date list of references.

High Desert ESD is an affirmative action equal opportunity employer and complies with federal and state statutes that prohibit discrimination on the basis of race, color, national origin, religion, sex, age, disability or marital status. If you have a disability and need an alternate format in order to complete the employment process, you may call Human Resources at (541) 693-5600. Please leave a message describing the alternate format needed. The ESD is committed to maintaining a drug-free workplace and strictly complies with drug testing policy. Employment with HDESD requires employee's wages be paid via direct deposit to a bank account or paycard.

APPROVED: 9/20/2022

 DIRECTOR OF HUMAN RESOURCES
 Posting # L22-23/513-207

TEACHER OF DEAF/HARD OF HEARING

Definition: The Teacher of the Deaf/Hard of Hearing provides direct and consultative services to children with hearing loss, their families, teachers and other support staff within the counties served by the High Desert Education Service District.

Qualifications: Requires a valid Oregon Teaching License with Basic or Standard Hearing Impaired Endorsement issued by TSPC under Administrative Rules and Oregon Statutes. Previous experience working with children ages birth to 21 with hearing loss is preferred, but recent graduates in the field are encouraged to apply. An ability to communicate effectively in sign language, plus training and/or expertise in listening and spoken language (LSL) is preferred. Experience preferred with technology with FM systems, cochlear implants, hearing aids and any other technology needs for deaf/hard of hearing individuals. Must have the ability to reach, bend, stoop, crouch, and lift up to 35 pounds. Must have reliable transportation, and consistent attendance is required. Applicants must have successful experience in working with culturally diverse families and communities, and/or have otherwise demonstrated a commitment to equity and strengthening engagement of a diverse community and skill in communicating with a diverse population.

Classification: Licensed

Reports To: Director of Special Programs or designee

Performance Responsibilities:

1. Provide direct instruction to children with hearing loss in the areas of communication and academics in order to increase their ability to function effectively and participate fully in home, school and community.
2. Assist children who have hearing loss, their family, peers, regular education personnel, and other professional staff to understand the unique learning characteristics of individuals with hearing loss.
3. Communicate with audiologists and medical facilities to ensure that families, educators, and other professionals are knowledgeable about amplification, implants, assistive listening devices, and other technology that will benefit the child with hearing loss.
4. Provide coaching, training and general support to families, educators and other professionals.
5. Participate as a member of Individual Family Service Plan (IFSP) and Individual Education Plan (IEP) teams, conducting initial evaluations and three-year re-evaluations, using appropriate assessment instruments.
6. Develop and implement appropriate IFSPs/IEPs for children assigned to caseload, including those with additional disabilities and needs, and provide adaptations, as needed, in the learning environment.
7. Develop and maintain a schedule for providing services to children with hearing loss.
8. Provide a continuum of services including consultation, coaching, direct instruction, and referral for other services, as appropriate.
9. Develop and maintain evaluation records on student progress.
10. Collaborate with families, classroom teacher, educational interpreters/signing assistants and other professionals to plan, adapt curriculum, and problem solve as necessary to ensure each child's educational growth.
11. Demonstrate professionalism by respecting and maintaining confidential information in all situations.
12. Fulfill other work-related duties, as assigned.
13. Assume a non-biased philosophy and approach to communication modalities when working with children, families and colleagues.
14. Participate in continued professional development.

Terms of Employment:

A contract renewable annually by the Board of Directors, under the terms and conditions of the statutes and administrative rules of the State of Oregon, conditioned upon successful evaluations and the employee's maintenance of a current, valid teaching credential. Salary and benefits are established by policy and collective bargaining agreement.