



We are pleased to announce that we are seeking qualified applicants for the position of

PHYSICAL THERAPIST

- FOR EARLY INTERVENTION/EARLY CHILDHOOD SPECIAL EDUCATION PROGRAM -

High Desert ESD celebrates all cultures and languages and is committed to creating a diverse environment and is proud to be an equal opportunity employer. All qualified applicants will receive considerations for employment without regards to race, color, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or veteran status.

POSITION(S): 1 **Physical Therapist**
32 hrs/week, Mon-Fri, 189 days per year

LOCATION: Central Oregon

START DATE: August 29, 2022

SALARY RANGE: As established by bargaining agreement, 2022-23 Licensed Salary Schedule (based on experience and education). Benefits include family insurance package, sick leave, paid holidays, generous tuition reimbursement, PERS contributions.

QUALIFICATIONS: **Definition**
Under general supervision, the PT assesses and provides direct, indirect and consultative physical therapy to identified children in the Early Intervention/ Early Childhood Special Education program and High Desert ESD. Assist with postural and gross motor development such as head control, sitting, and standing balance. Assist with gait training and functional mobility for maximum independence within the educational environment. Facilitate wheelchair mobility, transfer skills, and positioning. Improve strength and coordination and prevention of deformity. Evaluate adaptive equipment needs and the planning and construction of equipment adapted to a student's abilities, particularly for positioning and mobility such as fitting wheelchairs, prone boards, and monitoring braces and prosthesis.

Qualifications

Possess a valid Oregon Physical Therapy license. Successful experience as a therapist with demonstrated ability to relate and collaborate effectively with parents and educational staff is desirable. Experience in pediatric Physical Therapy is strongly preferred. A Bachelors Degree in Physical Therapy from an accredited college or university approved by the Council of Medical Education of the American Medical Association in collaboration with the American Physical Therapy Association is required. The ability to perform significant reaching, bending, stooping, crouching and lifting 50 pounds is expected. Must have access to reliable transportation, and consistent attendance is required. Applicants must have successful experience in working with culturally diverse families and communities, and/or have otherwise demonstrated a commitment to equity and strengthening engagement of a diverse community and skill in communicating with a diverse population.

Please see attached job description for additional information and responsibilities.

APPLICATION PERIOD: Open until filled

CONTACT: **DIRECT YOUR INQUIRES REGARDING THIS POSITION TO**
Jennie Willis, 541-312-1961 or jennie.willis@hdesd.org

TO APPLY, SUBMIT THE FOLLOWING

- Letter of interest stating how your background experience qualifies you to assume the responsibilities of this position
- Current résumé
- Completed application form (may be downloaded from HDES D website www.hdesd.org or through Recruit & Hire site <https://highdesert.tedk12.com/hire/Index.aspx>)
- Three (3) professional letters of recommendation

DIRECT YOUR MATERIALS REGARDING THIS POSITION TO

Kristen Johns, Human Resources Specialist
High Desert ESD
2804 SW Sixth Street
Redmond Oregon 97756
Fax 541.638.9654
kristen.johns@hdesd.org

If you currently hold a regular position with HDES D, you may apply by submitting a cover letter, an up-to-date resume including your current position, and an up-to-date list of references.

High Desert ESD is an affirmative action equal opportunity employer and complies with federal and state statutes that prohibit discrimination on the basis of race, color, national origin, religion, sex, age, disability or marital status. If you have a disability and need an alternate format in order to complete the employment process, you may call Human Resources at (541) 693-5600. Please leave a message describing the alternate format needed. The ESD is committed to maintaining a drug-free workplace and strictly complies with drug testing policy. Employment with HDES D requires employee's wages be paid via direct deposit to a bank account or paycard.

APPROVED: 4/18/2022

DIRECTOR OF HUMAN RESOURCES
Posting #L22-23/506-5445

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Classification Licensed

Reports To Director Special Programs and Services or designee

Performance Responsibilities

1. Demonstrate knowledge of:
 - a. Etiology, characteristics and prognosis of major handicapping conditions
 - b. Variety of treatment techniques, knowing indications and contraindications
 - c. Normal developmental sequences and learning patterns
 - d. The role of a PT in the educational setting and the ability to explain that role to others
2. Conduct and interpret PT evaluations
3. Work as part of a multi-disciplinary team, consult with education staff, and direct a Licensed Physical Therapist Assistant (LPTA) if necessary
4. Develop appropriate treatment plans
5. Evaluate student needs and progress
6. Support and maintain school and district policies, and successfully plan and complete assigned responsibilities within identified resources and time lines
7. Work successfully in a team setting
8. Work in the trans-disciplinary model of EIECSE
10. Develop an Individual Family Service Plan (IFSP) or Individual Education Program (IEP) for each student in the area of PT and participate in IFSP/IEP meetings
11. Implement therapy programs to meet IFSP/IEP goals
12. Monitor and evaluate therapy programs using observation, data and/or pre/post testing; design and teach motor programs to be implemented by parents, teachers or assistants, and train appropriate personnel
13. Collect and record data on therapy programs
14. Manage student behavior during therapy
15. Work cooperatively and communicate appropriately with parents, teaching and support staff
16. Order, use and maintain appropriate materials and equipment
17. May be required to bill for Medicaid reimbursement dependent upon licensure and specific services provided within the scope of the position
18. Monitor and report student performance and progress
19. Consistently focus on personal safety while home visiting; seek information and advice from collaborating partners regarding personal safety
20. Communicate appropriately and regularly through email
21. Assist students in standing, walking, sitting, etc; ability to lift or move up to 50 pounds
22. Respect and maintain confidential information in all situations
23. Fulfill other related duties as assigned

Terms of Employment A contract renewable annually by the Board of Directors, under the terms and conditions of the statutes and administrative rules of the State of Oregon, conditioned upon successful evaluations and the employee's maintenance of a current, valid license. Salary and benefits are established by policy and collective bargaining agreement.

Evaluation Director Special Programs and Services