

## **Extended Instructional Programs Early Intervention Services**

Early intervention services for disabled preschool children are offered in concert with the Department of Mental Health. The goal of the program is to provide an individualized training/educational program for children from birth to six years in order to more readily facilitate each child's entry into public school programs. Services shall include, but are not limited to, training in language, fine motor skills, gross motor skills, self-help skills, social skills and cognitive skills; physical and occupational therapy, when appropriate.

Each school site develops rules which are appropriate to the local setting. These rules should include provisions for:

1. Visitors;
2. The security, safety and welfare of the students;
3. The use and administration of medications;
4. Other areas of local concern not covered in policy.

All rules must be approved by the superintendent, and must be available to parents, visitors and other interested parties.

Staff members shall work cooperatively with representatives of the Department of Mental Health and of local school districts in developing programs and procedures which best meet the needs of the children being served. Any dispute which cannot be resolved at staff level will be referred to the superintendent, who will work to resolve them with appropriate officials in the participating agencies.

END OF POLICY

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Legal Reference(s):

[ORS 343.465](#)

[OAR 581-015-0900 to -1120](#)

34 CFR Part 303

Education of the Handicapped Act of 1975, as amended, 20 U.S.C., sections 1400-1427, (West 1988), as amended and renamed Individuals with Disabilities Education Act (IDEA), P.L. 101-476, 104 Stat 1103 (1990) as amended P.L. 105-17 (1997) [P.L. 94-142 is a well-known "short" reference to this federal legislation.]