



We are pleased to announce that we are seeking qualified applicants for the position of

BEHAVIOR TEACHER (LONG TERM CARE AND TREATMENT)

High Desert ESD celebrates all cultures and languages and is committed to creating a diverse environment and is proud to be an equal opportunity employer. All qualified applicants will receive considerations for employment without regards to race, color, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or veteran status.

POSITION(S): 1 Behavior Teacher – Long Term Care and Treatment
40 hrs/week, Mon-Fri, 189 days per year

LOCATION: Hope Academy, Tamarack Center, Bend

START DATE: August 31, 2020

SALARY RANGE: As established by bargaining agreement, 2020-21 Licensed Salary Schedule (based on experience and education). Benefits include family insurance package, sick leave and paid holidays; generous tuition reimbursement and PERS contributions.

QUALIFICATIONS: Definition
The Behavior Teacher serves as the teacher for students in grades K-6th grade. The teacher works closely with support personnel and treatment staff in the development and implementation of group behavior management and individual intervention plans. Responsibilities include the planning and management of daily activities to meet the academic/social skills/behavioral goals established for students. The teacher participates in the hiring, training and direction of supported educational assistants.

Qualifications

This position requires a valid and proper Oregon teaching license with special education endorsement preferred. The teacher must have experience in teaching children with behavior/emotional needs. Knowledge and experience with alternative learning methods, thorough knowledge of functional behavioral assessment and experience with designing behavior intervention/treatment plans is preferred. Training in crisis prevention techniques is required with ability to perform significant reaching, bending, stooping, crouching and lifting. Training and experience with cognitive behavioral interventions is preferred. Must have access to reliable transportation, and consistent attendance is required. Training or willingness to gain training in Collaborative Problem Solving is required. Applicants must have successful experience in working with culturally diverse families and communities, and/or have otherwise demonstrated a commitment to equity and strengthening engagement of a diverse community and skill in communicating with a diverse population.

Please see attached job description for additional information and responsibilities.

APPLICATION PERIOD: Open until filled

CONTACT: **DIRECT YOUR INQUIRES REGARDING THIS POSITION TO**
Sara Ausman, 541.355.4852 or sara.ausman@hdesd.org

A COMPLETE APPLICATION INCLUDES

- Letter of interest stating how your background experience qualifies you to assume the responsibilities of this position
- Current résumé
- Completed application form (may be downloaded from HDESD website www.hdesd.org)
- Three (3) professional letters of recommendation

DIRECT YOUR MATERIALS REGARDING THIS POSITION TO

Kristen Johns, Human Resources Specialist
High Desert ESD
2804 SW Sixth Street
Redmond Oregon 97756
Fax 541.638.9654
kristen.johns@hdesd.org

If you currently hold a regular position with HDESD, you may apply by submitting a cover letter, an up-to-date resume including your current position, and an up-to-date list of references.

High Desert ESD is an affirmative action equal opportunity employer and complies with federal and state statutes that prohibit discrimination on the basis of race, color, national origin, religion, sex, age, disability or marital status. If you have a disability and need an alternate format in order to complete the employment process, you may call Human Resources at (541) 693-5600. Please leave a message describing the alternate format needed. The ESD is committed to maintaining a drug-free workplace and strictly complies with drug testing policy. Employment with HDESD requires employee's wages be paid via direct deposit to a bank account or paycard.

APPROVED: 3/18/2020

DIRECTOR OF HUMAN RESOURCES
Posting #L20-21/510-91

TEACHER BEHAVIOR – Long-term Care and Treatment – Hope Academy

Definition The Behavior Teacher serves as the teacher for students in grades K-6th grade. The teacher works closely with support personnel and treatment staff in the development and implementation of group behavior management and individual intervention plans. Responsibilities include the planning and management of daily activities to meet the academic/social skills/behavioral goals established for students. The teacher participates in the hiring, training and direction of supported educational assistants.

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Classification Licensed

Reports To Supervisor Behavior Programs

Performance Responsibilities

1. Teach children with behavior/emotional needs
2. Case manage IEPs
3. Provide academic instruction to meet IEP goals
4. Provide alternative learning methods
5. Provide functional behavioral assessment
6. Design behavior intervention/treatment plans
7. Work collaboratively with professionals from varied fields
8. Supervise students in out-of-classroom activities
9. Build rapport with students and parents
10. Demonstrate awareness of emotional needs of children
11. Train with crisis prevention techniques
12. Demonstrate effective classroom management skills
13. Establish a therapeutic learning environment
14. Know and apply research based social skill curriculum and positive behavior supports
15. Implement cognitive behavioral interventions
16. Collect and analyze behavioral data
17. Keep appropriate records
18. Participate in, and be committed to interagency collaborative efforts
19. Work successfully in a team setting
20. Assist with training of assistant(s)
21. Physically assist students and lift and/or move up to 50 pounds as needed
22. Communicate effectively with parents
23. Communicate regularly and appropriately through use of email
24. Communicate clearly and appropriately verbally and in writing
25. Respect and maintain confidential information in all situations
26. Fulfill other related duties as assigned

Terms of Employment A contract renewable annually by the Board of Directors, under the terms and conditions of the statutes and administrative rules of the State of Oregon, conditioned upon successful evaluations and the employee's maintenance of a current, valid teaching credential. Salary and benefits are established by policy and collective bargaining agreement.

Evaluation Supervisor Behavior Programs