



We are pleased to announce that we are seeking qualified applicants for the position of  
**ASSISTIVE TECHNOLOGY/AUGMENTATIVE COMMUNICATION  
 SPECIALIST - TEMPORARY**

**POSITION(S):** 1 **Assistive Technology/Augmentative Communication Specialist - Temporary**  
 20 hrs/week, 189 days per year (pro-rated for remainder of 2018-19)

**LOCATION:** Central Oregon

**START DATE:** February 4, 2019

**SALARY RANGE:** As established by bargaining agreement, 2018-19 Licensed Salary Schedule (based on experience and education).  
 Benefits include pro-rated insurance package, sick leave and paid holidays.

**QUALIFICATIONS:** **Definition**  
 The Assistive Technology/Augmentative Communication Specialist provides consultation and assistance in identifying, evaluating and providing services to students who require assistive technology and augmentative communication. The specialist works collaboratively with District and ESD personnel, to determine the appropriate assistive technology tools for students.

**Qualifications**

Requires either a MA/MS in Speech/Language Pathology, preferably with a Certificate of Clinical Competence (or CFY in process) through the American Speech and Hearing Association or a valid Oregon Special Education Teaching License through Teacher's Standard and Practices Commission (TSPC). MA/MS in Speech/Language Pathology is preferred. Prefer at least two years experience in a school setting working with teachers, parents, and staff providing evaluation, direct service, training and consultation. Prefer knowledge/experience with use of Assistive Technology devices. Must have access to reliable transportation, and a willingness to travel to serve schools/students in different counties. Consistent attendance required. Ability to perform significant reaching, bending, stooping, crouching and lifting 50 pounds is expected.

Please see attached job description for additional information and responsibilities.

**APPLICATION PERIOD:** Open until filled

**CONTACT:**

**DIRECT YOUR INQUIRES REGARDING THIS POSITION TO**  
 Sandy Bishop, 541.693.5707 or [sandy.bishop@hdesd.org](mailto:sandy.bishop@hdesd.org)

**A COMPLETE APPLICATION INCLUDES**

- Letter of interest stating how your background experience qualifies you to assume the responsibilities of this position
- Current résumé
- Completed application form (may be downloaded from HDESD website [www.hdesd.org](http://www.hdesd.org) )
- Three (3) professional letters of recommendation

**DIRECT YOUR MATERIALS REGARDING THIS POSITION TO**

Kristen Johns, Human Resources Specialist  
 High Desert ESD  
 2804 SW Sixth Street  
 Redmond Oregon 97756  
 Fax 541.693.5601  
[kristen.johns@hdesd.org](mailto:kristen.johns@hdesd.org)

If you currently hold a regular position with HDESD, you may apply by submitting a cover letter, an up-to-date resume including your current position, and an up-to-date list of references.

High Desert ESD is an affirmative action equal opportunity employer and complies with federal and state statutes that prohibit discrimination on the basis of race, color, national origin, religion, sex, age, disability or marital status. If you have a disability and need an alternate format in order to complete the employment process, you may call Human Resources at (541) 693-5600. Please leave a message describing the alternate format needed. The ESD is committed to maintaining a drug-free workplace and strictly complies with drug testing policy. Employment with HDESD requires employee's wages be paid via direct deposit to a bank account or paycard.

APPROVED:	1/29/2019
<hr/> DIRECTOR OF HUMAN RESOURCES <b>Posting #L18-19/523</b>	

# **ASSISTIVE TECHNOLOGY/AUGMENTATIVE COMMUNICATION SPECIALIST**

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Must have access to reliable transportation, and a willingness to travel to serve schools/students in different counties.

Consistent attendance required. Ability to perform significant reaching, bending, stooping, crouching and lifting 50 pounds is expected.

**Classification** Licensed

**Reports To** Director Special Programs and Services

## **Performance Responsibilities**

1. Ability to evaluate students to determine their need for Assistive Technology or Augmentative Communication
2. Collaborate with district speech and language pathologists to assess the communication skills of the students
3. Assist teachers, parents and speech language pathologists in planning programs and developing Individual Family Service Plan (IFSP) or Individual Education Program (IEP) goals and objectives related to augmentative communication.
4. Collaborate with district teams to make decisions regarding specific assistive technology or augmentative communication tools that will ensure student participation in the educational environment.
5. Provide training to District and ESD programs on the use of assistive technology and augmentative communication
6. Assist in implementation of augmentative communication programs and assistive technology tools to meet IFSP/IEP goals
7. Provide training/coaching and technical assistance to students, staff and families as needed (via face to face, webinars, website resources)
8. Keep abreast of new technology and strategies
9. Establish and maintain effective working relationships with others
10. Work cooperatively and communicate appropriately with teaching and support staff
11. Attend program team meetings and serve on committees as directed
12. Complete required reports, IFSP/IEP's and other forms promptly and in an acceptable manner
13. Understand and apply computer technology, to include literacy tools, and communication tools
14. Support and maintain school district policies and procedures
15. Understand and apply current concepts, methods and procedures in speech language development and augmentative communication devices
16. Demonstrate knowledge of laws, rules, policies, and trends regarding special education, assistive technology and augmentative communication
17. Communicate clearly and appropriately in speech and in writing in accordance with educational standards
18. May be required to bill for Medicaid reimbursement dependent upon licensure and specific services provided within the scope of the position
19. May be required to lift and/or move materials or equipment
20. Respect and maintain confidential information in all situations
21. Fulfill other related duties as assigned

**Terms of Employment** A contract renewable annually by the Board of Directors, under the terms and conditions of the statutes and administrative rules of the State of Oregon, conditioned upon successful evaluations and the employee's maintenance of a current, valid teaching credential. Salary and benefits are established by policy and collective bargaining agreement.