

OT PRE-REFERRAL FORM: INTERVENTION STRATEGIES



PROBLEMS WITH SPACING AND ALIGNMENT

Difficulty with spacing, floating letters, and alignment (Grades 1 to 4):

	Used graph paper asking the student to leave one box open as a space between words.
	Exaggerated the space between words of a model for the student to copy from in order to differentiate spaces between words vs letters
	Used a popsicle stick, index finger, M&Ms, Skittles, stickers, Cheerios (decorate for reinforcement) between words
	Had student review their own work and self correct
	Wrote a sentence with incorrect spacing and asking the student to read it exactly as it is written. (i.e. Th eca tra nup thet ree.) Circled the words as they should read and ask the student to rewrite the sentence with appropriate spacing between letters and words.
	Used paper with raised lines, or use a hot glue gun or glitter glue to make raised- line paper
	Highlighted the space between lines
	Referred to interventions listed in Pre-Referral Intervention Manual (PRIM) section 62 page 133 & section 64 page 136
	Tried differently lined paper or graph paper
	Used a colored index card with rectangle cut out as a guide for remaining on the lines
	Used a vibrating pen for increased awareness
Comments:	