


OT PRE-REFERRAL FORM: INTERVENTION STRATEGIES



POOR ABILITY TO ATTEND

	Offered fidget toys: koosh ball, paper clip, straw, play dough, chewing on straw.
	Allowed student to have a sports water bottle at his/her desk.
	Provide a move n' sit cushion or disc-o-sit round cushion for the student to move in his/her seat <i>without disrupting the class.</i>
	See  on page 13.
	Placed student at front of class, and away from windows, doors, and other distractions.
	Asked student questions often to keep him/her engaged; Try to have interactive lessons.
	Tried changing environment with increasing or decreasing lights, and or background noise (music).
COMMENTS:	