

# OT PRE-REFERRAL FORM: INTERVENTION STRATEGIES



## MIDLINE CROSSING DIFFICULTY: SWITCHING HANDS WHEN REQUIRED TO CROSS THE MID SECTION OF THE BODY (pre-K to 2<sup>nd</sup> grade)

Child avoids crossing the middle of their body. Look for: switching hands to draw/color/print on opposite side of midline, moving into positions to get object on opposite side of midline without reaching across the body, picking up items on left side with the left hand and transferring to the right or vice versa for right handed students, or student starts to print on one side of page and switches hands at midline.

	Had child use only one hand to pick up objects placed on the opposite side of his/her body : Leggos, building blocks, puzzle pieces.
	Played "SIMON SAYS" game with emphasis on moving arms/legs across the body to the opposite side, encouraging movement in diagonal patterns.
	Engaged child in "patty cake" game.
	Set up table-top/game/play activities/manipulatives to require child to use LEFT hand to pick up and place items on his/her right side, and to use the RIGHT hand to pick up and place items on his/her left side.
	COMMENTS: