

Education Service District Annual Report to ODE for 2015-16

Senate Bill 250 states under Section 25. (1.) No later than October 1, of each year, the board of directors of an education service district shall produce an annual report related to the performance and the finances of the education service district for the previous school year. (2.) The board of directors of the education service district must (a) submit the report produced as requiredto (A) the component school districts of the ESD; and (B) ODE; (b) Make the report available...to the public at the administrative offices of the ESD and on the website for the ESD. (3) The annual report that is produced as required by this section must include:

NAME OF ESD: HIGH DESERT EDUCATION SERVICE DISTRICT

SECTION A – SIZE OF ESD

ADMw of districts served by county

COUNTY	DISTRICT	ADMw
Crook	Crook County School District	3619.22
Deschutes	Bend-La Pine School District	20,263.06
	Redmond School District	8,664.95
	Sisters School District	1,244.61
TOTAL ADMw:		33,791.84

SECTION B—SERVICES CHART

- I. List of services provided in the Local Service Plan ONLY. If the ESD provides services other than those listed in the Local Service Plan, those services SHOULD NOT be included in the chart.
- II. Indicate which state Local Service Plan goal* (numbered 1 through 5 below), addressed next to each service.
- III. Use an X to indicate whether the service is offered to districts at no cost (using ESD dollars), OR if the service is offered on a contractual basis with districts.
- IV. Brief description of service
- V. Number of staff hours as an aggregate number only for each of the main four categories in the Local Service Plan: Special Education, Technology, Instruction and School Improvement, and Administration. You DO NOT need to break out staff hours by individual services within the main four categories.

***State Local Service Plan Goals**

- 1) Assist component school districts in meeting the requirements of state and federal law;
- 2) Improve student learning;
- 3) Enhance the quality of instruction provided to students;
- 4) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- 5) Maximize operational and fiscal efficiencies for component school districts.

PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS SERVICES CHART

Service	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
Applied Behavior Analysis	1,2,3,4,5	X		Works with students with severe autism or communication deficits.	
Assistive Technology	1,2,3,4,5	X	X	Provides equipment, evaluation, professional development and technical assistance. AT refers to any device or piece of equipment that helps a student with disabilities access his/her education.	
Behavior Intervention Center	1,2,3,4,5	X		Provides short term placement (60 days) for children with behavioral/social concerns that require specialized intervention.	
Behavior Programs	1,2,3,4,5	X		Provides services to children with emotional and/or behavioral problems that adversely affect the child’s education performance. May include youth deemed delinquent.	
Central Oregon Regional Programs	1,2,3,4,5	X	X	Provides special education services to students with low-incidence disabilities. These include autism, vision impairments, severe orthopedic impairments and hearing impairments.	
High Desert Children’s Program	2,3,4	X		Provides education support to children receiving mental health treatment services to students who are unable to function successfully in their neighborhood schools, but who do not require residential support.	
Child Find (Healthy Beginnings)	1,4,5	X	X	Provides free comprehensive health and development screenings throughout Central Oregon.	

PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS SERVICES CHART - Continued

Deaf Resource Program	1,2,3,4,5	X		Provides Deaf Resource classroom including one middle school and one high school resource room in the Bend-LaPine School District.	
Early Intervention/Early Childhood Special Education Evaluation	1,2,4,5	X		Provides evaluation services for children, birth-K, who may have special needs.	
Extended School Year (ESY)	1,2,3,4,5	X		Provides direct and supervisory services for extended school year programs.	
First Step	2,3,4	X		Provides direct services to K-2 at-risk students to teach behavioral coping strategies.	
Life Skills Consultation	1,2,3,4,5	X	X	Provides consultation for Life Skills programs throughout the region.	
Occupational Therapy/Physical Therapy	1,2,3,4,5	X	X	Offers children, birth-21, with identified orthopedic impairments direct instruction and/or consultation. OTs and PTs consult with parents and teachers to provide appropriate adaptive equipment.	
School Psych Services	1,2,3,4,5	X		Provides schools psychologist services to students. Supports school psychologist interns for districts.	
Sign Language Interpreters	1,2,3,4,5	X		Serves deaf and hard of hearing students PreK through 12.	
Special Education	1,2,3,4,5	X	X	Provides ancillary special education services to children eligible under IDEA part B and C (children birth to 21).	
Traumatic Brain Injury (TBI)	1,2,3,4,5	X	X	Provides coaches to work with districts, families and students to generate learning plans for students who have suffered brain injuries.	
Vision Assistants	1,2,3,4,5	X		Provides Braille and low vision adaptations for visually impaired children.	
Programs For Children With Special Needs - TOTAL STAFF HOURS					75,114

TECHNOLOGY SERVICES CHART

Service	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
Desktop Support	2,3,4,5	X	X	Provides a range of desktop computer hardware and software support services.	
Information Technology	1,2,3,4,5	X	X	Provides services and software that increase the interconnectivity of schools, internet access, filtering of email and web hosting.	
Instructional Technology	1,2,3,4,5	X	X	Provides services that support the use of technology in an instructional environment to help improve school achievement for students and staff.	
Network Services	1,2,3,4,5	X	X	Provides service to local schools for the purpose of applying technology to support student achievement and professional development.	
Regional Data Center	1,2,3,4,5	X		Provides services and support for student and financial information systems and database interfaced modules.	
Student Information	1,2,3,4,5	X		Provides required support and/or direct services through the Synergy Student Information Systems.	
Voice over Internet Protocol (VoIP)	5	X	X	Provides management of a Voice over Internet Protocol communications network on a regional basis.	
Technology – TOTAL STAFF HOURS					5,629

SCHOOL IMPROVEMENT SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
Alternative Learning Options	1,2,3,4,5	X		Provides annual evaluation performed and presented to resident school boards for approval of each alternative education program.	
Better Together	1,2,3,4,5	X	X	Improves student success using Collective Impact approach within the Cradle to Career framework. Incorporates the Regional Achievement Collaborative to share ideas, pool resources, and ensure all institutions, recognize and contribute to the development of a P-20 continuum to prepare students for a successful post-secondary experience.	
Career and Technical Ed	1,2,3,4,5	X	X	Consults with districts on school-to-work initiatives, Carl Perkins initiatives and alliances, career and technical ed. programs in high schools and community colleges. Provides state mandated vocational education program evaluations.	
Children’s Forest of Central Oregon	1,2,3,4,5	X	X	Creates a network of outdoor places and programs dedicated to moving all children along a continuum of learning, exploration, and healthy living through engagement with nature.	
Curriculum Services	1,2,3,4,5	X	X	Brings together ideas, talent and resources across districts and partner organizations to help schools prepare all students to reach high standards.	

SCHOOL IMPROVEMENT SERVICES CHART - Continued

Foreign Language/Interpreting	1,2,3,4,5	X		Provides foreign language interpreters and translators to school and district level staff upon request.	
Positive Behavioral Interventions and Supports (PBIS)	1,2,3,4,5	X	X	Provides districts with necessary skills to develop, implement and sustain practices that create safe and effective learning environments for all students.	
Professional Development	1,2,3,4,5	X	X	Offers regional trainings, coaching and consultation.	
Regional School Safety	1,2,3,4,5	X	X	Links school districts with public agencies to discuss and enhance policies and procedures that promote and ensure safety for students, teachers and staff.	
Safe Schools	1,2,4,5	X	X	Provides support to regional Safe School Alliance team made up of local representatives of law enforcement, public safety and school administration.	
Service Integration	2,4	X		Provides support integrated with community services to enhance student academic success and supporting the healthy development of children.	
Sign Language Interpreters for Staff and Parents	1,2,3,4,5	X		Provides sign language interpreters for staff and parents upon request.	
School Improvement – TOTAL STAFF HOURS					26,478

ADMINISTRATIVE SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
Business Services	1,4,5	X	X	Provides Business Services specific to the individual needs of the district.	
Communication Services	5	X	X	Provides media, public relations and internal communications support.	
Facilities	1,2,3,4,5	X	X	Provides facilities and related support.	
Financial Information Systems	1,4,5	X	X	Provides required support and/or direct services to district with the Visions Enterprise Financial System.	
Human Resource Services	1,2,3,4,5	X	X	Provides Human Resource services specific to the individual needs of a school district.	
Legal Services	1,2,3,4,5	X	X	Provides legal services to component districts in the areas of employment relations, general school law and special education.	
Procurement and Contracting	1,4,5	X	X	Provides services in the acquisition, storage and distribution of materials and supplies.	
Resource Acquisition and Grant Administration	1,2,3,4,5	X	X	Provides consultation and technical assistance for resource acquisition from public and/or private funding sources.	
School Response Team	2,3,4,5	X	X	Provides support to the school response team made up of more than one hundred specially trained members willing to aid schools, agencies or communities in response to crises.	
Special Education Administration	1,2,3,4,5	X	X	Provides regional special education leadership.	
Substitute Services	1,2,3,4,5	X	X	Provides an employee absence and substitute management system for certified teachers, classified educational assistants and secretarial substitutes.	
Administrative Services – TOTAL STAFF HOURS					11,196

SECTION C—WORKFORCE AND SALARY INFORMATION

Data is for July 1, 2014 - June 30, 2015; 2014-15 Data will be available November 2015

- i. Include the direct URL link to YOUR ESD's staffing data from the ODE Data Transparency Website. You will find your link from this page:

<https://data.oregon.gov/Revenue-Expense/Salaries-ESD-High-Desert-Fiscal-Year-2014/vd48-qfwz>

SECTION D—DISTANCE LEARNING

- i. Did the ESD utilize distance learning? YES NO

- ii. If yes, include a descriptive paragraph:

Oregon Virtual School District (ORVSD) is a set of free resources for Oregon public school teachers that allow them to integrate a variety of online content and tools into their lessons. High Desert ESD receives state grant funds to assist local and statewide district in accessing Oregon Virtual School District.

SECTION E—REVENUE AND EXPENDITURES

Expenditure data is for fiscal year 2014-15; 2015-16 Data will be available November 2016.

Revenue data is for Fiscal Year 2014-15; 2015-16 Data will be available November 2016.

- **EXPENDITURES:** Include the direct URL link to YOUR ESD's expenditure data from the Oregon Transparency Website. You will find your EXPENDITURE link from this page:

<https://data.oregon.gov/Revenue-Expense/Expenditures-ESD-High-Desert-Fiscal-Year-2014/kgvj-w4ce>

- **REVENUE: NO NEED FOR AN INDIVIDUAL ESD TO DO ANYTHING WITH THE REVENUE LINK.**

A combined spreadsheet of ESD revenue by fund and source for ALL Oregon ESD's is available from the Oregon Transparency Website at:

http://www.oregon.gov/transparency/Pages/ESDTransparency.aspx#ESD_Revenues_Money_Coming_In