

## Transition Needs

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ School: \_\_\_\_\_

Graduation Date: \_\_\_\_\_ Exiting School Services Date: \_\_\_\_\_

<b>Transition Planning Areas:</b>	School/Recorder: Date:            Age:	School/Recorder: Date:            Age:	School/Recorder: Date:            Age:
<b>Personal Management Skill needs:</b> Self care, clothing, cooking, shopping, banking, nutrition etc.			
<b>Voc. Training Wk. Exp. Placements?</b> Areas to train in: Food service, grounds keeping, care services, clerical, janitorial, assembly, construction, warehouse, laborer, service industry, others			
<b>Leisure &amp; Recreation Activities:</b> Special Olympics, Scouts Church, volunteer, hobbies, etc.			
<b>Transportation Plans</b> Street, Bus, Bike, car, etc.			
<b>Student's Preferences, Interests, Needs and Strengths</b>			
<b>DD Services, CSI, Mental Health, Others?</b> What is their status or plans (family supports, friends, school network, etc.?). Are they signed up or need assistance?			

<b>Transition Planning Areas:</b>	School/Recorder: Date:            Age:	School/Recorder: Date:            Age:	School/Recorder: Date:            Age:
<b>Students Vision of Life When School Services End</b> What do you see as ...			
<b>DMV- ID card or Driver License/Permit</b> Age 16			
<b>Transfer of Rights info:</b> Future planning: Wills, Guardianship, Trusts, etc.			
<b>Social Security Status SSI/SSDI</b>			
<b>Medical Insurance:</b> Private/OHP/Care Oregon Medical Card Eligible? Medicaid/OHP+			
<b>Vocational Rehabilitation or Commission for the Blind</b> Student is Ready to work. Summary of Performance, Resume, Assessment Information which includes stamina, coaching needs, work preference, etc. included in VR Referral. Long term support available if needed.			
<b>Civic Responsibilities:</b> Register to vote, Males register for Selective Service-Age 18			
<b>Living Arrangements:</b> Family, foster care, supported living. Sign up for HUD.			
<b>Personal &amp; Family Relationships</b>			
<b>Other:</b>			