

# TRANSITION-AGE YOUTH IN DESCHUTES COUNTY AGENCY OVERVIEW



## SCHOOL DISTRICT TRANSITION SERVICES

### ELIGIBILITY REQUIREMENTS

- Student is on an Individual Education Plan (IEP)
- Student has received less than a standard diploma (modified, transition certificate, etc.)
- Student will turn 21 after the first day of the district's school year

### SERVICES OFFERED

- Case management, life skills, employment skills and experiences and related services as determined by the IEP team during the school day and the school year
- Youth Transition Program (Redmond and Sisters only) provides additional employment-related transition support

### CONTACT INFORMATION

- \*Bend-La Pine School District Special Programs (541) 355-1060
- \*Redmond School District Student Services (541) 923-5437
- \*Sisters School District Special Programs (541) 549-3196

**YOUR CONTACT NAME AND NUMBER:**

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## VOCATIONAL REHABILITATION

### ELIGIBILITY REQUIREMENTS

- Documentable physical or mental disability that impacts one's ability to work
- Legal to work in the United States
- Disability is not Blindness or Deaf-Blindness (Commission for the Blind serves these individuals)

### SERVICES OFFERED

- Finding and keeping a job that matches one's skills, interests, and abilities (e.g. assessment, counseling, independent living, assistive technology, training, job placement)
- Support is offered in pursuit of ongoing community-based competitive-wage employment options (not volunteer or sheltered work)
- May subcontract with community providers including but not limited to Abilitree, Opportunity Foundation, Good2Go, Full Circle Outreach and private contractors

### CONTACT INFORMATION

- \*Bend/Redmond/La Pine OVRS Office (541) 388-6336

**YOUR CONTACT NAME AND NUMBER:**

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## DEVELOPMENTAL DISABILITIES (DD) SERVICES/FULL ACCESS (FA)

### ELIGIBILITY REQUIREMENTS

- Ability to establish intellectual disability before age 18 and developmental disability before age 22 (See attachment for a full eligibility overview)
- Be an Oregon Resident
- Recipient of Medicaid, SSI or SSDI (for a full range of services)
- FA – serves individuals 18 years and older and are referred by DD through choice counseling

### SERVICES OFFERED

- Case management, crisis intervention, protective service investigation and support, vocational services, residential services, comprehensive in-home supports, supported living, foster care
- Cannot duplicate school services
- May subcontract with community partners including but not limited to Abilitree, Opportunity Foundation, Good2Go and other private contractors

### CONTACT INFORMATION

- \*Deschutes County Developmental Disabilities (541) 322-7554
- \*Full Access (541) 749-2158

**YOUR CONTACT NAME AND NUMBER:**

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# Developmental Disability Services

## Eligibility Overview

*Diagnosis and evaluation information must be completed by professionals qualified to make a diagnosis in accordance with OAR (411-320-0080).*

### **Eligibility for an Intellectual Disability (ID):**

- A history demonstrating an intellectual disability, as defined in OAR 411-320-0020(65), must be in place by the individual's 18<sup>th</sup> birthday
- For those with consistent IQ results of 65 or less, an assessment of adaptive behavior is not needed if current documentation supports eligibility
- For those who have IQ results of 66-75, verification of an intellectual disability requires an assessment of adaptive behavior. Adaptive behavior impairments must be directly related to the intellectual disability and not primarily attributed to other conditions.\*
- The condition or impairment must be expected to last indefinitely.

### **Eligibility for Other Developmental Disabilities:**

- A history demonstrating a developmental disability, as defined in OAR 411-320-0020(37), must be in place by the individual's 22<sup>nd</sup> birthday
- Requires a medical or clinical diagnosis of a developmental disability.\*\*
- The individual must require training or support similar to that required by individuals with intellectual disability. This is measured through adaptive assessments and means that the individual has a composite score at least two standard deviations below the mean (70 or less) on a standardized assessment of adaptive behavior administered by a qualified professional.
- Adaptive behavior impairments must be directly related to the developmental disability and not primarily attributed to other conditions.\*

### **Additional Information:**

\*other condition, including but not limited to mental or emotional disorders, sensory impairments, substance abuse, personality disorder, learning disability, ADHD

\*\* Developmental disabilities include, but are not limited to Autism Spectrum Disorders, cerebral palsy, epilepsy, Tourette's, fragile X syndrome, Prader-Willi Syndrome, fetal neurological disorders, Klinefelter Syndrome, TBI, PDD or other neurological disabling conditions that originate and directly affect the brain

**Deschutes County Developmental Disabilities  
Eligibility Specialist: Robin Rose  
541-322-7570**