

Guiding Questions:

- * Is the teacher aware of student academic growth?
- * Can the teacher show proof of student growth?

<i>Unsatisfactory</i>	<i>Basic</i>	<i>Proficient</i>	<i>Exemplary</i>
Less than 70% of students in the teacher's class met the growth target on post-tests as compared to pre-tests on unit evaluations.	70% of students in the teacher's class met the growth target on post-tests as compared to pre-tests on unit evaluations.	80% of students in the teacher's class met the growth target on post-tests as compared to pre-tests on unit evaluations.	90% of students in the teacher's class met the growth target on post-tests as compared to pre-tests on unit evaluations.

Possible evidence to look for:

- Student scores/data from summative, formative, pretests, posttests, etc.

Standard 16: Student Growth on Portfolio Assessments

Domain V: Student Learning and Growth

Guiding Questions:

- * Does the teacher maintain a comprehensive portfolio of student work?
- * Does the teacher use a proficiency based rubric to score student work?

<i>Unsatisfactory</i>	<i>Basic</i>	<i>Proficient</i>	<i>Exemplary</i>
Less than 70% of students in the class demonstrated proficiency on standards level work or above in a student portfolio.	70% of students in the class demonstrated proficiency on standards level work or above in a student portfolio.	80% of students in the class demonstrated proficiency on standards level work or above in a student portfolio.	90% of students in the class demonstrated proficiency on standards level work or above in a student portfolio.

Possible evidence to look for:

- Scoring rubrics.
- Portfolios, products, projects, work samples, tests, etc.

Guiding Questions:

- * Does the teacher administer/ utilize appropriate standardized assessments adhering to professional guidelines?
- * Does the teacher design and deliver instruction based on content standards to prepare students for standardized assessments?

<i>Unsatisfactory</i>	<i>Basic</i>	<i>Proficient</i>	<i>Exemplary</i>
Less than 65% of students achieve a grade level standard, 1 or more year's growth, or achievement target on a standardized or norm referenced exam.	65% of students achieve a grade level standard, 1 or more year's growth, or achievement target on a standardized or norm referenced exam.	75% of students achieve a grade level standard, 1.5 or more year's growth, or achievement target on a standardized or norm referenced exam.	85% of students achieve a grade level standard, 2 or more year's growth, or achievement target on a standardized or norm referenced exam.

Possible evidence to look for:

- Examples may include: OAKS*, SMARTER Balanced, ELPA, Extended Assessments
- ACT, AP, DIBELS, PSAT, SAT, ASVAB,

*Required as one measure in grades 3-8 and 11

Standard 18: Student Growth on Performance Assessments

Domain V: Student Learning and Growth

Guiding Questions:

- * Does the teacher maintain appropriate records to document growth?
- * Does the teacher use an appropriate proficiency based rubric to assess student growth?

<i>Unsatisfactory</i>	<i>Basic</i>	<i>Proficient</i>	<i>Exemplary</i>
Less than 70% of students in the teacher's class meet proficiency or make more than one year's growth on post-assessments according to a proficiency based rubric	70% of students in the teacher's class meet proficiency or make more than one year's growth on post-assessments according to a proficiency based rubric	80% of students in the teacher's class meet proficiency or make more than one year's growth on post-assessments according to a proficiency based rubric	90% of students in the teacher's class meet proficiency or make more than one year's growth on post-assessments according to a proficiency based rubric

Possible evidence to look for:

- Audio or video recording of a musical performance, speech, debate, demonstration, dramatic performance
- District, state or nationally approved scoring rubric, PLC Common assessment
- Products or Projects
- Data evidence of performance