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Achievement Compact Advisory Committee April 17, 2013

Members Present: Paul Andrews, Carrie Compton, Jayel Hayden, Bethany Kardy, John Rexford and Shelley Knutz

Call to Order

The April 17, 2013, High Desert Education Service District Achievement Compact Advisory Committee meeting began at 9:00 am.

Agenda Topics

- ✓ Current Happenings
- ✓ Local Priorities

Discussion

- There is a current bill that would change the deadline for achievement compacts to October 2013. It makes sense because the spring achievement data will not arrive until August.
- The group reviewed the data on post secondary enrollment – 59%. This is a couple of points below the state average.
- Discussion about the 40-40-20 and the understanding of what post secondary really means.
- The regional achievement compact hasn't gained any momentum.
- Local Priorities – Kindergarten Readiness, Student Access to Learning, Shared Services Efficiencies.
- The Board felt it was necessary to continue tracking shared services efficiencies. The savings will be calculated using June 2011 as the base.
- They are using the kindergarten readiness number as an outcome and the districts are using it as a baseline.

Based on the brainstorm activity, the committee is considering a measure that gauges the proposition that “any child brought to an RTI team will achieve at a higher level.” Students will demonstrate adequate individual growth, either in the general population or as identified in an IEP, IFSP or 504 accommodation plan.

Our baseline would begin once an issue has been identified and the child enters into the RTI process. By providing appropriate interventions, a child would be returned to the “green” level. Green zone includes 85% of the children. Yellow zone includes 10% of the children who need a little more intervention. Red zone includes the 5% in special education. We want to expand the number of students who are functioning in the green zone. By using better teaching strategies, they are able to remain in the green zone. Consider using the percentage of students by district who are not in special education and determine if the students in the green and yellow zone are having more success. Their numbers should continue to improve and the number of students moving to the red zone should decrease. If students are in special education they will be there because they need to be and we will be serving them successfully.

Make the argument that support with interventions will help kids succeed. Our benchmarks should be 3rd grade reading, 5th grade math and 8th grade math for all students NOT in special education. Additionally, we want to show a steady decrease in overall special ed numbers. With our focus on providing intervention opportunities to the students, training to the teachers as needed, data to districts and remove barriers.

Set goals in earning 9+ college credits but there is no data available. Cascade Commitment may make it easier to track data.

Superintendent Rexford will work with the calculator and fill in the blanks.

Future Meetings

- May 1, 2013 from 9-11am

Adjourn

- The April 17, 2013, High Desert ESD Achievement Compact Advisory Committee meeting concluded at 11:45 am.

John Rexford, Superintendent

Shelley Knutz, Executive Assistant